



**SUPPORTING THE NEXT GENERATION OF SOCIAL WORKERS:  
A LOOK AT RECENT TRENDS OF THE MSW GRADUATE**  
*LIVE ONLINE VIA ZOOM*

Alicia Greene, LCSW and Rob Lorey, LMSW  
March 3, 2024, 10:00am-1:00pm  
Course Number: 330 (3.0 contact hours)

Bibliography

Ahad-Legardy, & Poon, O. (Eds.). (2018). *Difficult subjects: insights and strategies for teaching about race, sexuality, and gender* (First edition.). Stylus Publishing, LLC.

Appleby, & Anastas, J. W. (1998). *Not just a passing phase: social work with gay, lesbian, and bisexual people*. Columbia University Press.

Goelitz (Ed.). (2023). *Shared mass trauma in social work: implications and strategies for resilient practice*. Routledge, Taylor & Francis Group.

Kerman, Korunka, C., & Tement, S. (2022). Work and home boundary violations during the COVID-19 pandemic: The role of segmentation preferences and unfinished tasks. *Applied Psychology*, 71(3), 784–806. <https://doi.org/10.1111/apps.12335>

Saleebey. (2013). *The strengths perspective in social work practice* (6th ed.). Pearson.

Soria, Horgos, B., & Roberts, B. J. (2021). The COVID-19 pandemic and students' mental health. *New Directions for Student Services*, 2021(176), 37–45. <https://doi.org/10.1002/ss.20404>